

Editor in Chief ●●●
Prof. Ronen Avraham
Executive Editor
Dr. Neri Y. Ariel
Managing Editor
Shiran Pasha

מרכז-על ע"ש צגלה למחקר בינתחומי של המשפט
הפקולטה למשפטים ע"ש בוכמן. אוניברסיטת תל אביב
The Cegla Center for Interdisciplinary Research of the Law
The Buchmann Faculty of Law, Tel Aviv University



Theoretical Inquiries in Law

Call for Applications to Join the 2025-2026 Editorial Board

(Only Reservists Who Were Unable to Apply First Round)

About Theoretical Inquiries in Law

Theoretical Inquiries in Law (TIL) is a biannual English-language law journal published by the Cegla Center for Interdisciplinary Research of the Law at the Buchmann Faculty of Law, Tel Aviv University. The journal specializes in the application of insights developed in extra-legal disciplines, such as moral and political theory, epistemology, history, cultural studies, social sciences, and economics to legal problems. The range of issues dealt with by the journal is virtually unlimited, in line with its commitment to the Interdisciplinary cultivation of ideas.

Contributors to the journal include distinguished legal scholars working in different interdisciplinary fields, but the journal also strives to provide a forum for contributions to legal theory by scholars working in disciplines outside of law. TIL is ranked fifth in the category of jurisprudence and legal theory worldwide and first among all non-U.S. law reviews.

Each year TIL publishes one volume comprised of two issues, each containing articles dedicated to a distinctive topic. In line with the journal's ultimate goal, each issue seeks to contribute to groundbreaking research and provide novel insights into its dedicated topic.

The issues that will be edited by the incoming editorial board are *Solidarity in Times of Fracture* (Issue 28.1, guest academic editor: Dr. Rachel Friedman (TAU)), and *The Algorithmic Administrative State: A New Administrative Process for the AI Age?* (Issue 28.2, guest academic editor: Dr. Amit Haim (TAU)).

The work on every issue starts with an international conference held by the *Cegla Center for Interdisciplinary Research of the Law* and organized by prominent scholars who serve as the issue's guest editors. The articles presented in each conference are later edited by the editorial board members.

The 2025-2026 Editorial Board

We welcome second-year students and above to apply for the position of editorial board members for TIL's 28th volume and be a significant part of TIL's long-recognized academic success.

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Through their work, members of the editorial board are exposed to cutting-edge legal research by leading scholars from all over the world. This will allow them to gain deeper insight into the legal topic studied in each issue. Working as members of the editorial board will develop board members' critical thinking, academic and legal English proficiency, and expertise in the Legal Bluebook citation system – valuable skills for those who seek a career in legal academia as well as for those seeking to practice law in an increasingly globalized world.

Members of the editorial board will participate in the aforementioned international conferences and will have the opportunity to become familiar with the work of the participating authors. After receiving the articles, board members will be involved in the editorial process, which includes, *inter alia*, substantive comments on the argument made in the article, technical editing of footnotes, and proofreading of the final text.

Members of the editorial board are entitled to four academic credits for their work and are committed to a tenure of approximately a year (May 2026 to April 2027). The work includes attending training sessions, editorial meetings, as well as meetings aimed at deepening the board members' understanding of the topic studied in each issue. Meetings are scheduled with consideration of the board members' other obligations as students. Please note that the editorial board's work continues over summer break; however, students are permitted to participate in foreign exchange programs while being board members (the editorial process can continue remotely).

Application Process

To apply, please submit the following by e-mail to theoreticalinquiries@gmail.com by Sunday, April 12, 2026, at 10:00 AM:

1. Résumé / CV (in Hebrew or English)
2. Current grade transcripts
3. Take-home assignment (in Hebrew or English)
4. E-mail address and telephone number.

Selected applicants will be invited to an interview. To prepare for the interview, applicants will be asked to read a short text in English and be ready to discuss it at the interview. The interview, which will be held in Hebrew or English according to the applicant's choice, will include an introductory conversation with the applicant, as well as the aforementioned discussion. Please note that regardless

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of the language choice, a small portion of the interview will take place in English to examine language skills.

Note that the assignment should reflect the applicant's own work and skills, and TIL editors reserve the right to disqualify applicants who are suspected of cheating on the take-home assignment.

Please note that applicants who seek to apply to more than one journal will be asked to rate their preferences after the last interview via an online questionnaire that will be sent to the applicant by email. Preferences will be taken into account only after the interview period and will not be revealed to the law reviews prior to the final allocation of successful candidates between the journals. Preferences will not be revealed to the law reviews prior to the final allocation of successful candidates between the journals.

Good luck!

Prof. Ronen Avraham, Editor in Chief

Dr. phil. Dr. jur. des. Neri Y. Ariel (Oppenheimer), Executive Editor

Maya Dunayer, Keshet Baruch and Mika Naftali, Junior Editors



Instructions for the take-home assignment

Please read the article available [here](#). Please prepare a short review of the article. The review should not exceed one and a half pages long (1.5-line space, 2.5-cm margins, justify, David font, size 12). The assignment may be submitted in Hebrew or English, and should include the following: one-paragraph summary of the article's main argument (that should not exceed 250 words), and up to 4 comments, (note that providing 4 comments isn't a must, 3 excellent in-depth comments are better than four mediocre comments).

In your comments, we expect to hear how you think the article could be substantially improved. Please focus your comments on substantial aspects of the article, i.e., its content and the way it is established and organized. At least 1 of your comments should address the argument as a whole (macro-comment), while the other comments, at least 2, should focus on specific aspects or parts of it (micro-comments).

We suggest addressing some of the following issues in your comments:

1. Can the article's readers understand its main claim and contribution to the current literature? What changes can be made to emphasize these aspects? Is the article's research question explanatory, normative or critical?
2. Is the article's main argument clearly structured? Can the article's readers understand each of the argument's steps and stages? How can these aspects be rendered clearer to readers? Highlight incoherence in the line of argument, the structure of the article or its flow.
3. Is there any missing information from the article that would contribute to its argument? How and where should such information be incorporated into the article?
4. Is the article's methodology well-established? Is the chosen methodology fitting to answer the research question? Is the article suffering from issues of repetitiveness, logical flaws, etc.?
5. Does the author address possible critiques (potential counterarguments) in a satisfying manner? In this regard, we suggest focusing on critiques from within the article's selected field, rather than critiques from other fields.
6. Does the article answer the question it poses? Does the article provide sufficient evidence to support its argument?
7. Do you believe there is a paragraph that could have been rewritten more clearly? Is there a specific part that should be clarified?

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8. Please do not address any grammatical errors, errors in the footnotes, or any other aspects related to the article's "aesthetics."

The assignment is anonymous, so please include **ID number only** as the header to the assignment and be sure not to include other identifying details in the text itself.